HISTORY LEARNING JOURNEY

Historical Sources Concept

World War II
Summer 2024/25

1. To know the build up to World War II
2. To explore Dunkirk, The Blitz and the Battle of Britain.
3. Life at home during the War
4. To know about Anne Frank,
5. Coming to the end of the war

Egyptians
Autumn 2024/25

1. To understand what civilization and empire are.
2. Similarities between the Old Kingdom, Middle Kingdom and New Kingdom.
3. To know about the reign of Tutankhamun
4. To understand the Egyptian Creation Story and that there are many versions of it.
5. Similarities and Differences for rich and poor, males and females.
6. To know why the Nile is crucial to the Egyptian civilization.

Stone Age and Iron Age
Autumn 2025/26

1. Differences between Neolithic, Mesolithic and Palaeolithic ages.
2. What it was like to live in Skara Brae
3. Compare Stone Age, Bronze Age and Iron Age technology and tools.
4. Who built Stonehenge and why was it built?
5. What was life like in an Iron Age Roundhouse?
6. Why did the Romans invade Iron Age Britain and what was the impact?

Migration
Summer 2025/26

1. What is migration?
2. To understand the Push and Pull factors for migrants coming to Britain.
3. To understand the experiences of Black Tudors.
4. To understand the impact of the Windrush Generation on music, food and culture in Britain.
5. To understand how migration has helped to know about fighting racism and discriminati on.
6. To understand how migration has effected the local area.

Years 5&6

Vikings and Anglo-Saxons
Summer 2024/25

1. To compar e Anglo-Saxon settlem ents with now.
2. To investig ate Viking explorat ion.
3. Viking raiders
4. Runes - Viking writing
5. To explore their Gods and Beliefs
6. To know about Mae Jemison.

The Romans
Autumn 2024/25

1. The Roman Empire
2. The Roman Army invading Britain
3. Boudicca
4. Roman entertainment
5. Roman settlement, archaeology and mosaics
6. Roman legacy

Tudors
Summer 2025/26

1. To know that Henry VIII had 6 wives.
2. To compare life at the time of Elizabeth I with that of Elizabeth II.
3. To identify the similarities between Tudor Houses and our houses.
4. To explore the jobs that the Tudors did.
5. To investigate Crime and Punishm- ent.
6. To know what the Spanish Armada was.

Ancient Greece
Autumn 2025/26

1. The rise and fall of the Greek Empire.
2. To explore Greek Mythology
3. To compare and contrast Ancient Greek houses and our own houses.
4. What is the legacy of the Ancient Greeks?
5. How the Olympics has changed.
6. To explore Greek Gods.

Castles
Summer 2024/25

1. To know the features of a castle.
2. To know how castles change.
3. To place types of castle on a timeline
4. To know how a castle defends itself.
5. To know the jobs of people in a castle.
6. To compare physical features of a castle using an aerial photo.

Transport
Autumn 2024/25

1. To say how other modes of transport have developed and changed over time.
2. To say how cars have developed and changed over time.
3. To similarities and differences between transport now and in the past.
4. To identify the historical events regarding space travel: first space travel, moon landing
5. To identify the historical events regarding space travel: first space travel, moon landing
6. 1066 Viking Invasion

Years 3&4

Here I am!
Autumn 2024/25

1, To identify types of transport over different periods of time
2. Queen Victoria
1. Queen Elizabeth I
3. Florence Price
4. Andrew Lloyd Webber
5. Mary Seacole
6. Dame Floella Benjamin

Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them. I can describe people who are familiar to me

EYFS
Understanding the World

Famous for more than 5 minutes
Autumn 2025/26

Fun at the Seaside
Summer 2024/25

Seaside's long ago – Magic Grandad compare and contrast past and present

Off we go!
Autumn 2024/25

Guy Fawkes: compare and contrast character from stories, including figures from the past: looking at clothes

Years 1 & 2

Key:

Updated August 2024