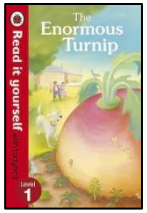
St Edmundsbury and Ipswich Diocesan Multi Academy Trust

Reception medium term planning: Spring 2 – Come Outside!

Key books this term: The Oak Tree, The Secret Life of Trees, The Tiny Seed, A Fruit is a Suitcase for a Seed, Oliver's Vegetable
Hungry Caterpillar, Frog, What the Ladybird Heard, The First Easter



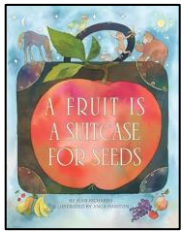


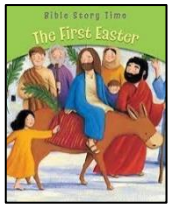
The Oak Tree: A tiny acorn grows and grows into a mighty oak tree. Children play games around it. All sorts of creatures live in it and under it. The tree stands strong as a thousand years whirl by. The book explores a timeline through the long life of an oak tree.

Key vocabulary:
Acorn, oak tree, woodpecker, grubs, bough, squirrel, jay, Normans, Tudors, fungi, Victorian. war. ancient. lurk.

Possible experiences:
Creating a timeline from birth to now. Can you remember some special moments of your life so far? What are they? Birthdays? Starting school? Going on holiday? Christmas time?

Mathematics:
- Time – days of the week, routines, times of the day and timelines
- Counting beyond ten
- Comparing numbers – odds/evens/pairs and doubling
- Composition of numbers to 10
- Understanding 'one more' 'one less'



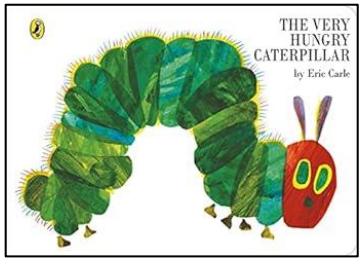


A Fruit is a Suitcase for Seeds:
Many seeds travel inside fruits. The fruit is like a suitcase for the seeds. It protects them on their trip.
The book explains how fruits are designed to protect a plant's seeds and also to help the plant spread its seeds to new places.

Key vocabulary:
Seeds, fruit, suitcase, plants, outside, inside,

Possible experiences: planting a vegetable patch and growing seeds – watching them grow into plants. Planting herbs and using our senses to explore them. What do they smell like? Are they nice or too smelly?

Literacy: Phonics & Writing:
- Phase 3 Little Wandle
- To continue writing sentences using finger spaces, capital letters and full stops in the correct places.
- Fine motor early morning focus activities
- Independent writing books
- Drawing Club



The Very Hungry Caterpillar
This is the story of a caterpillar who hatches out of an egg. He is very hungry as soon as he is born, so he starts eating through various foods every day of the week. He is extremely hungry and makes some unfortunate choices of junk food and overeating, which causes him to feel a little bit poorly!

Key vocabulary:
Caterpillar, egg, moon, apple, pear, plum, strawberry, orange, cake, cone, pickle, cheese, salami, lollipop, pie, sausage, cupcake, watermelon, leaf, cocoon, butterfly and sun

Possible experiences: Exploring different lifecycles - the life of a caterpillar from egg to butterfly and the lifecycle of a frog from frogspawn to frog. Exploring our school pond – can we find any pond life by pond dipping?

Understanding the World and Expressive Arts and Design:
- To engage in imaginative play linked to one of the core texts.
- Colour mixing
- Planting cress
- Exploring seeds from different fruits
- Making Mother's Day and Easter Cards

How can you learn at home?

- We are learning about planting and growing this term. Can you remember what a plant needs to grow? Perhaps you can plant a seed and watch it begin to grow – what does it look like?



- Do you have a favourite story you love listening to at bedtime? I wonder what it is? Perhaps you could bring it into school and we can share it with your class!



- We love hearing your news, can you share what you have been up to and post onto Tapestry?

