GEOGRAPHY LEARNING JOURNEY – Field Work



Comparing People and Places – Central America
Spring 2024/25



5. To understand who the Central Americans trade with and what they trade.

6. What are the natural resources of Central America?

3. To know the physical geography of Central America including climate zones and biomes.

4. To understand the topography of Central America.

1. Similarities and differences between Ancient Mayans and Modern Mayans.

2. Similarities and differences between Central America and the UK.

Earth Matters
Spring 2025/26

1. To know what a mountain is and how it is formed.

2. To know where volcanoes are located.

3. To understand what a volcano looks like inside and the effects of an eruption.

4. To know what causes an earthquake.

5. To know how living in the UK compares to living in an earthquake zone.

6. To know what a Biome is.



Years 5&6



The Rainforest
Spring 2024/25

1. To compare two different types of rainforest – Tropical and Temperate.

2. To identify the location of temperate rainforests.

3. To explore products of the rainforest

4. To compare jobs in the rainforest to jobs in the UK

5. To understand why the Rainforest is under threat.

6. To investigate how we can save the Rainforest.

Rivers and Coasts
Spring 2025/26

1. To identify rivers from around the world.

2. To follow the Journey of the River Stour.

3. To know the features of a river.

4. To explore Estuary life.

5. To explore coastal changes

6. To explore the human features of the seaside.



Years 3&4

Weather
Spring 2025/26

1. To know the different types of weather

2. Name the countries in the UK – England, N Ireland, Scotland and Wales.

3. Name the simple compass directions – North, South, East and West

4. To locate the Equator and the Poles on a map.

5. To compare Antarctica and Tanzania.

6. To be able to record the weather forecast.





Our School in the Local Area
Summer 2025/26

1. To locate Hartest on a map

2. To identify the features of a map and what they indicate.

3. To know what buildings are in Hartest

4. To compare key natural and human features in Hartest

5. To know how to create a map.

6. To compare similarities and differences between Hartest and a village in Tanzania.

Years 1 & 2

Oceans and Seas
Spring 2024/25

1. Name and locate the seven continents using a map/globe, aerial photo.

2. To name and locate the five oceans using a map, globe, aerial photo.



3. To know geographical vocabulary: seas, oceans, beach, cliff etc

4. To identify characteristics of the Atlantic Ocean.

5. To identify the characteristics of the Pacific Ocean.

6. To identify the similarities and differences between the Atlantic and Pacific Oceans.

Here I am!
Autumn 2024/25

1. Can talk about the places they have been with their family.

2. I can draw a simple map

3. I can ask questions about aspects of my familiar world such as the place where I live or the natural world

1. Understanding of their own environment and contrasting environments through conversation and in play.

2. I can draw information from a simple map

3. I can talk about ways in which I can look after the environment

4. Pirate maps (maps of school to find treasure)

Fun at the Seaside
Summer 2024/25

1. Similarities and differences between countries/environments/Africa/Animals



1. Changing seasons: winter

2. I understand the effects of changing seasons on the world around me

3. Knowing there are different countries in the world (China)

EYFS Understanding the World

2. Maps of our journey to school/looking on Google Earth: features of local environment, maps of local area comparing places on Google Earth: how are they similar/different?



Come Outside
Spring 2024/25



Terrific Tales
Spring 2024/25

Key: Vocabulary | Local Geography | Space | Place | Scale

Updated August 2024