OUR VISION STATEMENT:
Include – Achieve - Care

OUR CHRISTIAN VISION:
Our mission as a Church of England Academy, rooted in a strong Christian tradition, is to develop happy young people with enquiring minds, a spirit of curiosity, respect for themselves, others and the environment so that they will have the skills, resilience and adaptability to thrive in a rapidly changing world.

Computing
Our computing curriculum is designed to enable children to develop a wide range of fundamental skills, knowledge and understanding that will equip them to participate in a rapidly changing world where work and leisure activities are increasingly transformed by technology.

Our Big Ideas:
- Computer Science
- Information Technology
- Digital Literacy

Design Technology
Our Design Technology curriculum is designed to equip children with an understanding of innovation and the need to test, refine and develop a product in order to add value. Our children will develop a knowledge of the legacy of some designs on our lives.

Our Big Ideas:
- Purpose
- Problem Solving
- Impact

Science
Our Science Curriculum enables our children to develop their knowledge and understanding of our world and to develop the skills associated with Science as a process of enquiry. It will develop the natural curiosity of the child, encourage respect for living organisms and the physical environment and provide opportunities for critical evaluation of evidence.

Our Big Ideas:
- Investigation
- Exploration
- Observation

English
English teaches children to speak and write fluently, so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spirituality. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society; pupils, therefore, who do not learn to speak, read and write fluently and confidently are effectively disenfranchised.

PE
Our PE Curriculum enables our children to become physically confident in a way which supports their health and fitness. We provide opportunities to compete in sport and other activities that build character and help to embed values such as fairness and respect. We inspire all pupils to succeed and excel in competitive sport and other physically demanding activities.

Our Big Ideas:
- Fair Play
- Participation
- Health and Fitness

RE
At Hartest CE Primary School we believe that all pupils have an entitlement to learn about and from the key concepts underpinning religion and belief. Through a carefully structured curriculum pupils come to understand about themselves, the world, ideas and practices that have shaped and continue to shape their world.

Our Big Ideas:
- Explore
- Express
- Respect

Long Melford CE Primary School Curriculum

Our aim is to provide our children with an engaging, exciting and empowering curriculum that equips them for today and tomorrow.
At Long Melford Church of England Primary School the curriculum is designed to:
- recognise children's prior learning,
- provide first hand learning experiences,
- allow the children to develop interpersonal skills,
- build resilience and become creative, critical thinkers.

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values with a vision to prepare them for life beyond primary school. We constantly provide enrichment opportunities to engage learning. We believe that childhood should be a happy, investigative and enquiring time in our lives, where there are no limits to curiosity and there is a thirst for new experiences and knowledge.
Underpinning everything we do are our focus on vocabulary, BLP (Building Learning Power), our Christian and British Values, as well as life skills. Our aim is to ensure that our children have the resilience to overcome barriers, are equipped to be effective learners and have the social skills to be valuable and caring members of the community.
Our curriculum is driven by 'Big Ideas' rather than subject content. By leading pupils to consider the context in which they will use their understanding, concept-based learning brings real world meaning to content, knowledge and skills.
Children leave Long Melford Church of England Primary School with a sense of belonging to a community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

History
Our History curriculum is designed to equip children with a chronological knowledge (illustrated through timelines) and understanding of local, national and global events. Our children will develop an understanding of the lives and experiences of different people in the context of broader historical narratives.

Our Big Ideas:
- Chronological Understanding
- Historical Enquiry
- Knowledge and Interpretation

Art and Design
Our Art and Design curriculum is designed to equip children with a knowledge and experience of a range of creative techniques. Our children will develop a knowledge of the works of artists from local, national and global backgrounds.

Our Big Ideas:
- Inspiration
- Experimentation
- Expression

Geography
Our Geography curriculum is designed to equip children with a knowledge of places (illustrated through use of maps) and understanding of the similarities and differences between local, national and global locations. Our children will develop an understanding of people and places, inspiring and igniting their curiosity about the wider world.

Our Big Ideas:
- Space
- Place
- Scale

Music
Our Music curriculum is designed to equip children with an appreciation of a range of creative techniques, enabling them to compose music and perform for an audience. Our children will develop a knowledge of the works of musicians from local, national and global backgrounds.

Our Big Ideas:
- Engagement
- Communication
- Culture

Forest School
We consider opportunities to learn outside as an essential element of the curriculum. We have a dedicated outdoor area for all classes so that we can offer two classes an afternoon of Forest School learning each week. These sessions have a half termly identified curriculum focus for example PSHE, Science or Geography. Our curriculum cycles reflect this and identified Forest Schools focused topics can be seen in the curriculum overviews.

PSHE
Our PSHE Curriculum enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Our Big Ideas:
- Respect
- Independence
- Responsibility

French
Our French curriculum is designed to provide an opening to another culture, foster pupils' curiosity and deepen their understanding of the world. Our children will develop a foundation for learning further languages.

Our Big Ideas:
- Curiosity
- Communication
- Culture

Maths
For every child to develop a sound understanding of Maths, equipping them with the skills of calculation, reasoning and problem solving that they need in life beyond school.

Our Big Ideas:
- Fluency
- Reasoning
- Problem Solving