

Evidencing the Impact of the Primary PE and Sport Premium

Long Melford CE Primary School

2024-2025

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

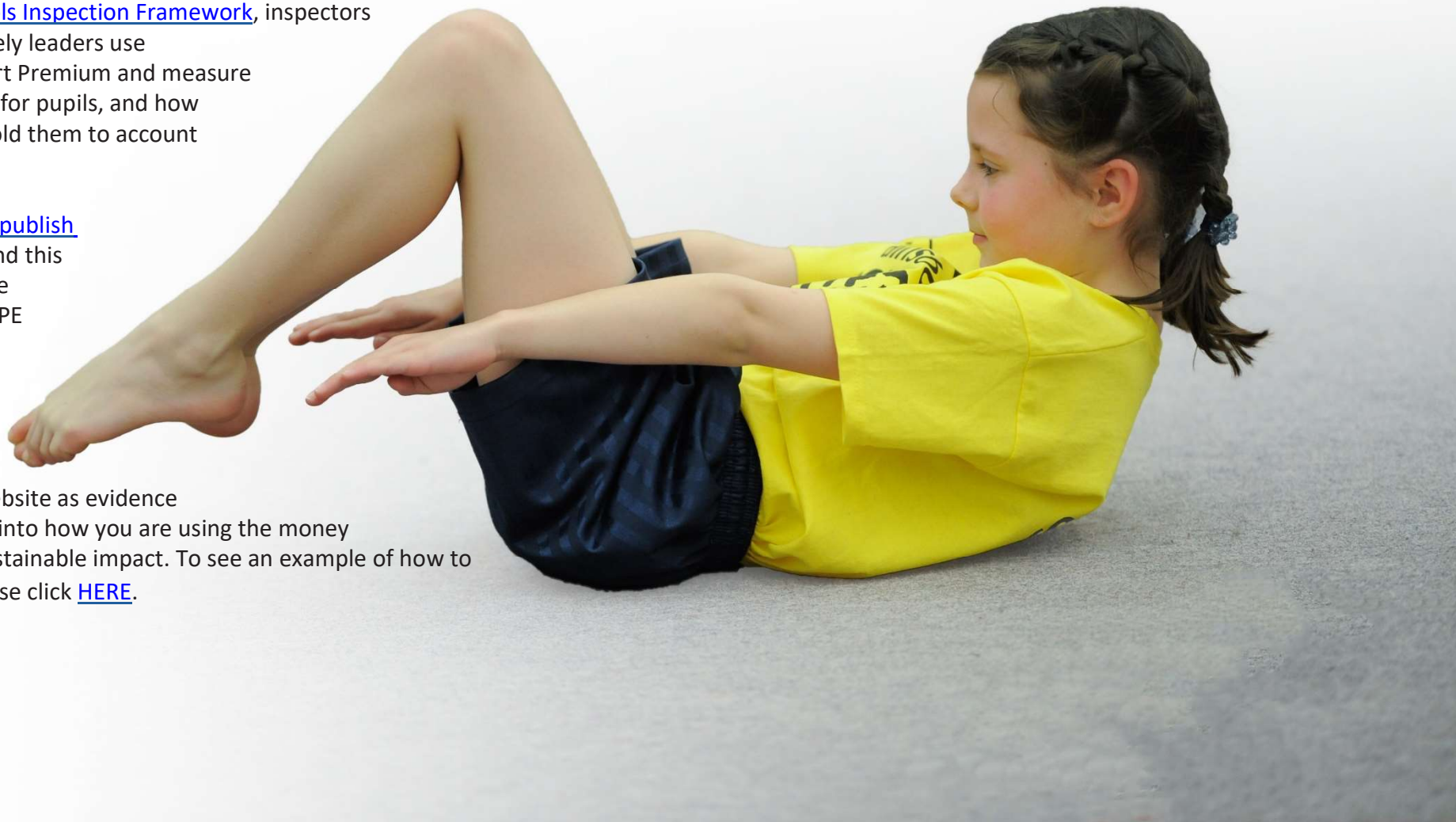
Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• *The adults around the school (as well as some of the parents) are good role models for the children.* • *Forest School provision within the school has been developed to include Reception through to Year 6.* • *School teams now attend a large number of sporting competitions held within the local Pyramid.* • *The school has represented the Pyramid in several Suffolk 'Finals'. Last year we reached the County Cricket finals.* • *The school has made links with several local sports clubs in order to develop the quality of our teaching and coaching. In several sports this has had curriculum impact, eg Sudbury Gymnastics Centre.* • *Our residential trip in Year 6 is to the Hilltop Residential Centre, Norfolk. The aims of the trip are for children to work together when undertaking a range of activities that they may not have undertaken before, eg climbing.* • *Recognising and supporting children within our school who take part in sporting events for their age group outside of school.*	• *For staff to further improve the quality of teaching in Gymnastics. Baseline is the teacher perception survey.* • *To develop children's experience of Gymnastics through participating in a six week gymnastics course at Sudbury Gymnastics Club. Baseline is that seven children are members of a gymnastics club with quality coaches and resources.* • *To engage children in competitions that motivate them and build confidence as well as competence within the sport.* • *To further develop the 60 active minutes for every child by building 'huff and puff' activities at lunch and dinnertime. This will make our lunchtimes more active.* • *To ensure that there are equal opportunities for all young people regardless of their gender.*

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	September 2024 = 44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	September 2024 = 61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	September 2024 = 28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Our data for swimming in 2024/25 will not change for Y6 due to the fact that we were unable to access the lessons due to the closure of the Kingfisher Pool following a building failure.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	**Total fund allocated:** £17,730.00	**Date Updated: 1/10/24**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of exercise that children do each day in school so that is at least 30 minutes.	1. To continue to develop the Daily Mile. Children to run or walk the Daily Mile every day. • All staff to have input on the Daily Mile and the reasons why it is being done. • MDSAs also to be involved with the Daily Mile. 2. To develop the use of physical opportunities at lunchtimes to encourage children to undertake different forms of exercise. • All children introduced to Keep Fit as part of our Fitness Day • Children to be able to use Activall • To develop the range of 'Huff and Puff' activities on the playground during lunchtime. All activities are enclosed within the playground zones. • To purchase a storage container to store the 'Huff and Puff' equipment. 3. To introduce sport to our Rainbow Club, eg badminton, volleyball. • All staff from Rainbow Club are to be introduced to Badminton and Volleyball.	Investigating the cost of a pathway around the field. £3,492.00 £79.96 resources Sport Leader at Rainbow Clubs: £1,029.42	All classes to introduce the 5 laps of the school field and playground. • Children undertaking the challenge of running / walking a mile per day. • Children are also able to undertake this at lunchtimes. All children able to undertake physical activities during lunchtime. Children able to access the Actvall during playtimes and lunchtimes as well as during PE lessons. Rainbow Club are able to: • Play badminton • Play Volleyball • Join in Just Dance sessions • Children can carry out sports clubs in school before going to Rainbow after school club.	Investigate a pathway around the field in order to make the Daily Mile sustainable. Equipment to be rotated on the field every two weeks. Children are able to undertake activities before and after school in Rainbow Club. Children are to be encouraged to undertake sports clubs before they attend Rainbow Club at 4.15pm.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that we are consistent in our commitment to and development of competition, school sport, physical education and physical activity.	• To develop skipping within school through the Skip-a-thon. • To encourage all our children to participate in our lunchtime 'huff and puff' activities as introduced during our Fitness Day of the year (June 2025). • To embed and enrich our PE Scheme of Work and Assessment grids throughout the year. To ensure that we have all the equipment and resources that we need. • To maintain and develop the Long Melford Sports Awards through the Long Melford Sports Personality of the Year Award. • To ensure that photographs of all the school teams are recorded and displayed in school, on our Facebook page and on our website. • To develop sports links with Ormiston Sudbury Academy, for example in developing and recognizing resilience in sport. • Developing competitive sport through setting up school records in sport.	£26.17 See earlier costings. SoW £388.45 Safe Practice in PE £75 £1,121.14	The school demonstrates it's commitment and development of competition, school sport, physical education and physical activity. The children enjoyed the Skip-a-thon last year. We aim to develop the children's ideas and skills with ropes so that they can play with the ropes at playtime and lunchtime. The PE Scheme of Work is being taught throughout the school. Enrichment opportunities are being identified and used to develop the SoW further. Sports Personality Awards are very popular. They were handed out as part of assembly. We will look this year as to how this can be developed further. OSA presented a trophy for the child who had shown resilience in sport at the Sports Day event.	**Next Step:** KC and MVS to carry out an audit against the requirements of the School Games Mark. The Audit will lead to an action plan. **Next Step:** Arrange a date for the Skip-a-thon 2025. The activities need to be developed and recorded so that they can be reviewed during lunchtime. Monitoring of PE has shown that the SoW units are being delivered and that the assessment grids are being used. **Next Step:** Look for ways to enrich the curriculum units. Sports Personality will, in 2025, be linked to the Awards that are given out at the end of Summer picnic. **Next Step:** To develop the curriculum to support the skill of resilience.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 20%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils have quality input in Gymnastics.	• Questionnaire completed by staff showed that Gymnastics was an area that staff wanted coaching. • Sudbury Gymnastics Club run 6 week sessions for each year group within their club. • The sessions are run by their coaches. Staff attend all sessions and receive coaching from the Gymnastics coaches.	£4,500.00 travel costs.	All pupils have good quality input in gymnastics. Some pupils have joined the gymnastics club as a result of the visits. Photographs and videos are being shared with parents via Facebook. All staff have growing confidence in teaching gymnastics.	All staff have received coaching in delivering gymnastics lessons which will improve the quality of teaching in this area. **Next steps** – To review our gymnastics scheme of work and resources.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: 1. All children between Y1 and Y6 visit Sudbury Gymnastics Club to experience what coaching in a Gymnastics Club is like. Children can choose to join the Sudbury Gymnastics Club.	All children attend Sudbury Gymnastics Club. All children have quality coaching at Sudbury Gymnastics Club.		All children have quality gymnastic coaching. All children undertake gymnastics in a well resources gymnastic club with quality coaching. Some children have been to introductory sessions to join the gymnastics club.	Information and flyers have been sent home with the children. Staff have also attended the sessions and have been coached by the Sudbury coaches. Next Steps – To set up a school gymnastics club.
2. Develop children's experience of different sports linked to the sports that are highlighted during the competitions. .	• Football • Girls football • Cricket – coaching opportunity from Long Melford Cricket Club will be developed. • Basketball – Our sports leader has a qualification in Basketball coaching. • Netball – a member of staff coaches the children. • Tag Rugby – coaching techniques have been given from a Sudbury Rugby Club coach. • Hockey - Our sports leader has a qualification in Hockey coaching. • Tennis – coaching from Lavenham Tennis Club • Swimming – coaching support from Sudbury Storms with regards diving starts, turns, relay takeovers, life saving	£1,889.14	Hockey has been so popular that we have set up a new club that runs each week. Football Club is being run after school each week. During the Summer term this will swap for Cricket Club. A mixed sports club takes place to practice sports that are being undertaken within the sports competitions. A number of children join this club on a flexible basis depending upon the sport being developed.	

	skills. • Gymnastics - Sudbury Gymnastics Club run 6 week sessions for each year group within their club. • Sportshall athletics • Athletics • Rounders • Bikeability – Year 6 pupils will have the opportunity to undertake Bikeability training to ensure that they are safe when cycling around the village. • Dance – Pendrill Dance run weekly sessions after school. Taster sessions have been run for all children. The experienced dance teachers have given advice and support to teachers on the dance teaching units.	£321.64 Pitch marking £100 £500.00	Bikeability sessions will be run for Year 6 pupils – they will ensure that children have good control of their bikes and that they are able to make their actions clear to other road users. This will prepare those children who may use their bikes to travel to secondary school. Staff have quality advice from the two dance teachers.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop children's experience of competitive sports. To ensure that children have the opportunity to attend a wide range of sports competitions / festivals.	• To employ a Sports Leader who is able to coach children in the different sports that are part of the Sudbury Pyramid competitions. • The Sports Leader is able to run clubs so that the children can practice these sports. • The Sports Leader is able to accompany the teams to the events. • Sports Leader and PE Lead to run two sports competitions within school to reach a greater number of pupils. • Travel costs	£2,316.20 £130.00	In the last two years pupils have undertaken competitions in: • Football • Girls football • Cricket • Basketball • Netball • Tag Rugby • Hockey • Red Tennis • Swimming • Gymnastics • Sportshall athletics • Athletics • Rounders • Futsal We reached the Suffolk County Finals for Cricket in 2023/4	The Sports Leader makes attending the competitions sustainable. The coaching and competitions target different children each year. Sports Leader and PE Lead to run two sports competitions within school to reach a greater number of pupils.