



British Values and Christian Values

In a C of E school, British Values should cause us to ask:	Teaching about British Values relates to our growing understanding of Christian Values such as:	Remembering what Christians believe, and putting it into practice, helps us understand British values better...	Here are some examples of things in school which help develop understanding of British Values. <i>What would you 'lose' or 'add'? What specifically Christian things could be included?</i>
Democracy: <i>How do we give everyone an equal right to be heard and a shared responsibility to play a positive part in our school community?</i>	<ul style="list-style-type: none"> Justice Responsibility Trust Service Respect Courage Truthfulness 	<p>Humans are designed to be inter-dependent and everyone has a role to play. For Christians, our role is to be part of a body, working together and governed by Christ, the head of the 'body'.</p>	<ul style="list-style-type: none"> having a school council with pupils of all ages debates in class and between classes circle time highlighting the development of democratic ideas in history lessons voting for Head Boy, Head Girl and House captains ensuring all pupils are listened to by adults inviting District and Parish Councillors and other speakers to the school holding mock elections at election time encouraging service to the school and to the community as a whole e.g. litter pick
The Rule of Law <i>How do we help all members of the school community understand the idea that the right rules permit well-being, safety and harmony?</i>	<ul style="list-style-type: none"> Justice Responsibility Trust Forgiveness Respect Wisdom Peace 	<p>Christians respect the Ten Commandments, and other laws in the Bible, which model right ways to live. They know rules are hard to keep and that they reveal a human propensity to sin or shortcomings. They speak of God's mercy and forgiveness but know they should not use this as an excuse to break laws.</p>	<ul style="list-style-type: none"> creating class rules and school rules having a clear behaviour policy understood by all understanding rules in various aspects of school life e.g. in the playground / playing sports organising visits from the police, including the Bikeability team highlighting God's rules in RE e.g. 10 commandments, Jesus' 2 great commands (love of God and neighbour), in relation to everyday events linking moral values to aspects of civic and political life happening in the news

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Individual Liberty <i>How do we enable every individual in our school community to act on the belief that they have dignity and freedom as a unique and valued individual?</i>	<ul style="list-style-type: none"> • Responsibility • Service • Respect • Wisdom • Hope • Creativity • Courage 	<p>The Bible portrays humans as individuals free to make their own choices about life and behaviour; this includes the ability to choose to do wrong. Humans are not robots but made in the 'image of God', able to make decisions, to choose to love and do right; this freedom brings risks and responsibilities.</p>	<ul style="list-style-type: none"> • encouraging students to be independent and creative in their learning • providing students with opportunities for personal reflection • discussing moral issues in PSHE, History and RE • giving encouragement and support to express personal aspirations and goals • creating opportunities for pupils to realise they are significant, unique and precious individuals
Mutual Respect <i>How do we reward the ability to see the good in others and the use of positive words, attitudes and actions which build up all in our school community?</i>	<ul style="list-style-type: none"> • Respect • Friendship • Humility • Forgiveness • Perseverance • Thankfulness • Generosity 	<p>Jesus said the two great commands were to love God and love your neighbour as you love yourself. It is important to understand our own value as those created and loved by God; and then to realise that others are also created in God's image and valued by him. We should strive to see not just the best in others but to see 'God' in others. We should love one another as Christ has loved us. St Paul encourages Christians in his letters to use our words and actions to build others up, not pull them down or apart.</p>	<ul style="list-style-type: none"> • We have a mission statement that is inclusive • promoting respect for others in all personal interactions • reinforcing the value of everyone's opinions in class debates • having an effective anti-bullying policy • emphasising in RE and PSHE the belief that every person is unique ("created in the image of God") • having active educational links with other schools, including pupils of different cultural backgrounds • supporting charities • participating in a range of social activities and educational visits in the community, for example to the library and to Melford Court • valuing different ways of communicating – really listening • valuing the home and cultural backgrounds of learners • understanding the concepts of privacy and "personal space" • we are welcoming to all

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<p>Tolerance of those with different faiths and beliefs</p> <p><i>How do we actively celebrate diversity in our school community, modelling tolerance, and the ability to listen with respect and to disagree without rancour?</i></p>	<ul style="list-style-type: none"> • Respect • Friendship • Compassion • Humility • Peace • Trust • Forgiveness 	<p>The Bible teaches that we are all unique creations loved by God. It follows that because we are unique, we are not all alike and have to learn to live with difference.</p> <p>Everyone has a right to dignity and respect as a human being but that does not mean that all ideas are equally right or good. Christians should speak up for what is right and not tolerate injustice.</p> <p>Where people differ in culture, there is room for joy in diversity. Where there is difference in belief and faith, there is always room for love and respect even if agreement is not possible.</p>	<ul style="list-style-type: none"> • ensuring RE provides learning about the beliefs and traditions of religious communities as a basis for understanding and respecting them • ensuring RE is a valued and popular subject, promoting it with staff, pupils and parents, and resourcing it well • showing how Jesus encouraged love for those others rejected in his life and teachings (e.g. Parable of the Good Samaritan) • ensuring debate about the meaning of 'tolerance' and 'tolerate' • offering practice for pupils in learning how to disagree well • showing respect on visits to places of worship and in Collective Worship • meeting and interacting well with a wide variety of people from different contexts and sharing experiences with them e.g. picnics, sports events, art days, maths days