

## www.

- ♦ Phonicsplay.co.uk ~ free interactive games;
- ♦ Spellingplay.co.uk ~ currently free whilst site under development;
- ♦ National Literacy Trust ~ [www.literacytrust.org.uk](http://www.literacytrust.org.uk)
- ♦ Book Trust ~ [booktrust.org.uk](http://booktrust.org.uk)
- ♦ BBC bitesize ~ KS1 and KS2;



# Long Melford Church of England Primary School

# Reading with your child



**St Edmundsbury and Ipswich**  
Diocesan Multi Academy Trust

## Reading Comprehension Skills

- ♦ **Predict** ~ where is ...; ; what if....; how do....; where might...; who could...; etc
- ♦ **Preview vocabulary** ~ prior to reading, investigate new/less familiar words;
- ♦ **Inference** ~ responding to a question that is not obvious in the text e.g. 'I think that....because....' Then ask child to find supporting evidence in the text;
- ♦ **Question** ~ Why did you think that? How do you know....?
- ♦ **Summarise** ~ recap main points, setting, what happened etc.;
- ♦ **Investigate characters** ~ describe the character/s;
- ♦ **Skim and Scan** ~ reading a text very quickly & picking out key words/phrases;
- ♦ **Compare and contrast** ~ versions of the same story, poems on a theme, stories by the same author;
- ♦ **Express Opinion** ~ be able to explain why, justify, use text to back up/support – the best part, the scariest, would you recommend book or

## How to help your child

- ♦ **Be a positive role model** ~ try to read a range of reading materials to demonstrate the purposefulness (of reading) to your child;
- ♦ **Find an appropriate time to listen to your child read** ~ quiet, not hungry or tired!
- ♦ **Discuss what your child is reading** ~ ask and answer questions about the text;
- ♦ **Praise** ~ well done, I like how you sound that out, good expression;
- ♦ **Pause** ~ don't just offer an answer, let your child think about it!
- ♦ **Prompt** ~ encourage attempting to read the word then prompt where necessary;
- ♦ **Visit your local library** ~ a free family trip!
- ♦ **Provide a range of reading materials** ~ encourage your child to read food packets, newspapers, leaflets, instructions etc;
- ♦ **Websites** ~ check out the websites listed overleaf;