

Long Melford CEVC Primary School

Personal, Social and Health Education (PSHE) and Citizenship Policy

Aims and objectives

Personal, social and health education (PSHE) and citizenship enable children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self worth. We teach them how society is organised and governed. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

The aims of personal, social and health education and citizenship are to enable the children to:

- To have high aspirations and be able to solve problems;
- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and the wider community;
- respect and care for others;
- be able to talk about sensitive issues;
- learn to work as part of a team.

PSHE and citizenship curriculum planning

We teach PSHE and citizenship in a variety of ways. We follow the Suffolk County Council scheme of work and the Learning Together Workshops.

Early Years Foundation Stage

We teach PSHE and citizenship in Early Years Foundation Stage as an integral part of the topic work covered during the year.

Resources

We keep resources for PSHE and citizenship in each key stage area. We have additional resources in the library. Our PSHE and citizenship subject leader holds a selection of reference materials for teaching sensitive issues. Any resource material dealing with sex education, child abuse and substance abuse should be first cleared with the joint approval of the Head and senior management team.

Social and Emotional Aspects of Learning (SEAL) are taught on a themed day each half term and a weekly assembly.

Monitoring and review

Monitoring the standards of children's work and the quality of teaching in PSHE and citizenship is the responsibility of the PSHE and citizenship subject leader. The work of the subject leader also involves supporting colleagues in the teaching of PSHE and citizenship, being informed about current developments in the subject and providing a lead and direction for the subject in school. The subject leader liaises with the Headteacher for time for the task of reviewing children's work and visiting classes to observe the teaching of PSHE and citizenship. The subject leader meets with the named governor for PSHE to monitor and support the work of the leader.